



To: Teachers and subject advisors

Topic: Skills mastery in assessment administration

Message Objective(s): To enable teachers remediate, consolidate, and build on learning blocks of previous concepts and skills to enhance deep mastery and competencies that demonstrate Mathematics conceptual understanding.

Message:

The teaching approach recommended to teachers is based on the premise of deep learning through assessment for learning (AfL). There is no place for assessment that does not inform the teachers on the way forward in terms of what intervention strategies should be implemented to ensure the success of any learning experience in the classroom. Teachers are therefore encouraged to consolidate, revise, remediate through error analysis, provide immediate feedback and use of teaching strategies that enhance conceptual understanding.

Expose learners to questions that require investigation, use of strategic competencies, problem solving and mathematical reasoning.

The key focus of AfL lesson routines should be **teach, assess, diagnose, and remediate**. Suggested activities and exemplars are provided in planners and trackers which teachers are encouraged to utilise as we strive to create more learning opportunities for learners. Subject advisors are encouraged to support teachers on the teaching routine.

From: Richard Marumani

Reference: : www.nect.org.za/materials. (links to website documents)